



RENCANA PEMBELAJARAN SEMESTER (SEMESTER LESSON PLAN)

Nomor Dok	FRM/KUL/01/02
Nomor Revisi	02
Tgl. Berlaku	1 Januari 2018
Klausa ISO	7.5.1 & 7.5.5

Disusun oleh (<i>Prepared by</i>)	Diperiksa oleh (<i>Checked by</i>)	Disetujui oleh (<i>Approved by</i>)	Tanggal Validasi (<i>Valid date</i>)
Dr. Fitria Aprilia, M.Pd.	Cita Hikmah Yanti, M.Pd	Komala Dwi Syaputri, M.Pd	

1. Fakultas (*Faculty*) : Compulsory Subject for all faculty
2. Program Studi (*Study Program*) : Jenjang (*Grade*) :
3. Mata Kuliah (*Course*) : English two SKS (*Credit*) : 3 SKS Semester (*Semester*) : Ganjil
4. Kode Mata Kuliah (*Code*) : Sertifikasi (*Certification*) : Ya (*Yes*) Tidak (*No*)
5. Mata Kuliah Prasyarat (*Prerequisite*) : English One
6. Dosen Koordinator (*Coordinator*) :
7. Dosen Pengampuh (*Lecturer*) : Tim (*Team*) Mandiri (*Personal*)
8. Capaian Pembelajaran Mata Kuliah (*Course Learning Outcomes*) : Upon the completion of the course students are expected to have: a good skill to perform a better English test (TOEFL)
9. Implementasi Pembelajaran Mingguan (*Implementation Process of weekly learning time*)

Pokok Bahasan (<i>Subject</i>)	Kemampuan Akhir yang Diharapkan (<i>Expected Learning Outcomes</i>)	Bahan Kajian (<i>Study Material</i>)	Bentuk dan Metode Pembelajaran (<i>Learning Method</i>)	Indikator (<i>Indicator</i>)	Alokasi Waktu (<i>Time Allocation</i>)	Teknik Penilaian (<i>Assessment techniques</i>)	Sumber Belajar (<i>Learning Resource</i>)
Introduction to TOEFL	Able to understand the discussion and the subject	Reviewing the previous lessons, introducing TOEFL section	TM	Students are able to use and comprehend the Subject	3x50	Non TEST	ibid

Structure	Able to understand the discussion and the subject	Identifying Subject and Verb - Preposition - Appositive skill 1-3	TM	Students are able to use and comprehend the Subject	3x50	Non TEST	ibid
Structure,	Able to understand the discussion and the subject	Present participle, past participle (focus on the last line, synonym) skill 4-5	TM	Students are able to use and comprehend the Subject	3x50	Non TEST	ibid
Structure	Able to understand the discussion and the subject	coordinate connector, adverb cause and time connector, other connectors skill 6-8	OL	Students are able to use and comprehend the Subject	3x50	Non TEST	ibid
Listening skill	Able to understand the discussion and the subject	Short dialogues	OL	Students are able to use and comprehend the Subject	3x50	Non TEST	ibid
Structure	Able to understand the discussion and the subject	Sentence with multiple clauses (noun clause + adjective clause) skill 9-12	TM	Students are able to use and comprehend the Subject	3x50	Non TEST	ibid
Structure	Able to understand the discussion and the subject	reduce clause skill 13-14	OL	Students are able to use and comprehend the Subject	3x50	Non TEST	ibid
UTS			TM		3x50	TEST	ibid
Structure	Able to understand the discussion and the subject	inverted subject verb (question words, place expressions, negatives) skill 15-17	OL	Students are able to use and comprehend the Subject	3x50	Non TEST	ibid
Structure	Able to understand the discussion and the subject	inverted subject verb (conditional and comparison) skill 18-19	OL	Students are able to use and comprehend the Subject	3x50	Non TEST	ibid
Listening skill	Able to understand the discussion and the subject	long Dialogue	TM	Students are able to use and comprehend the Subject	3x50	Non TEST	ibid

TOEFL structure simulation (discuss)	Able to understand the discussion and the subject	Doing the exercise	TM	Students are able to use and comprehend the Subject	3x50	Non TEST	ibid
TOEFL simulation reading (discuss and strategy)	Able to understand the discussion and the subject	Doing the exercise	TM	Students are able to use and comprehend the Subject	3x50	Non TEST	ibid
Listening skill (long talk) exercise	Able to understand the discussion and the subject	Doing the exercise	OL	Students are able to use and comprehend the Subject	3x50	Non TEST	ibid
TOEFL simulation (all skill)	Able to understand the discussion and the subject	Doing the exercise	OL	Students are able to use and comprehend the Subject	3x50	Non TEST	ibid
UAS			TM		3x50	Test	

10. Pengalaman Belajar Mahasiswa(*Student Learning Experiences*)

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11. Kriteria dan Bobot Penilaian(*Criteria and Evaluation*)

No	Component	Percentage
1	Assignment	20%
2	Classroom participation	40%
3	Mid test	20%
4	Final Project	20%

80% of attendance is a must.

12. Buku Sumber(*References*): Philips, D. (2007). *TOEFL Preparation Course Book*. Longman